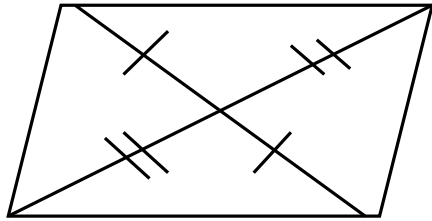


## 7.9—Proving a Quadrilateral is a Rhombus, Rectangle, or a Square

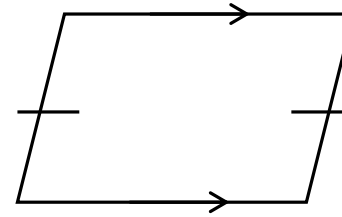
### 7.9 Day 1 Warm Up

For each figure, tell if there is enough information to prove that the quadrilateral is a parallelogram. If so, give the theorem or definition.

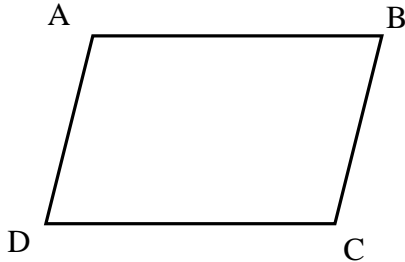
1.



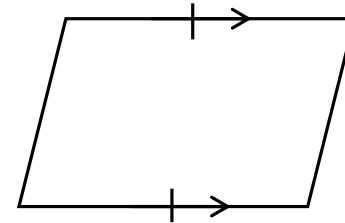
2.



3.  $m\angle A + m\angle D = 180^\circ$



4.

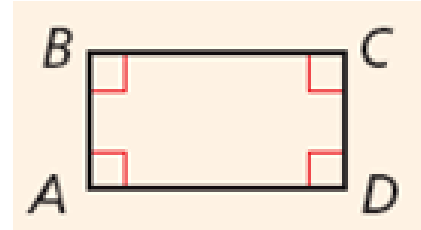


## 7.9—Proving a Quadrilateral is a Rhombus, Rectangle, or a Square

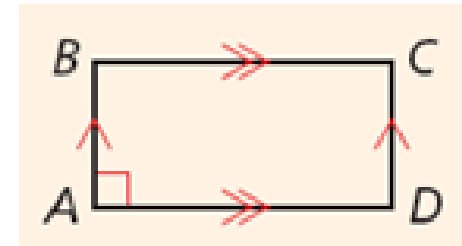
**Objective:** Use properties of sides, angles, and diagonals of rhombus, rectangles, and squares.

### Ways to Prove that a Quadrilateral is a Rectangle:

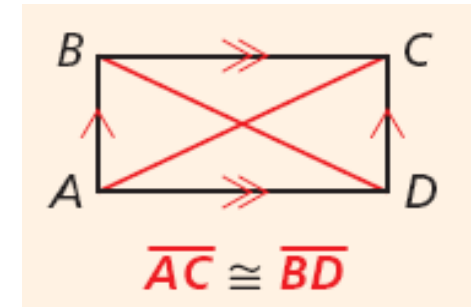
- ✓ Show that it has four right angles  
(Definition of Rect.)



- ✓ Show that it is a parallelogram with one right angle.  
( $\square$  w/ one rt.  $\angle \rightarrow$  Rect.)

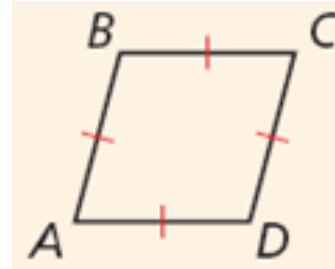


- ✓ Show that it is a parallelogram with diagonals that are congruent.  
( $\square$  w/ diags  $\cong \rightarrow$  Rect.)

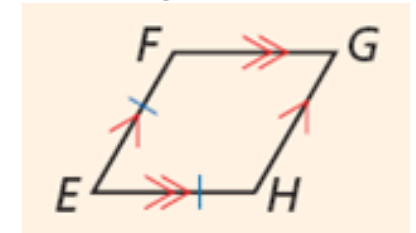


## Ways to Prove that a Quadrilateral is a Rhombus:

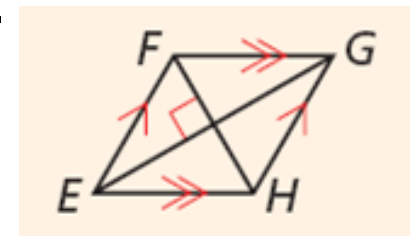
- ✓ Show that it has four congruent sides  
(Definition of Rhombus)



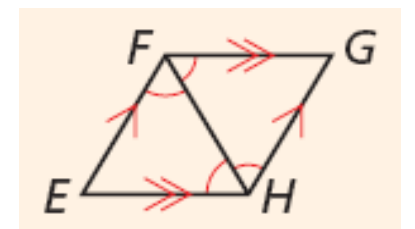
- ✓ Show that it is a parallelogram with one pair of consecutive sides congruent.  
(  $\square$  w/ one pair cons. sides  $\cong \rightarrow$  Rhombus)



- ✓ Show that it is a parallelogram with diagonals are perpendicular.  
(  $\square$  w/ diags  $\perp \rightarrow$  Rhombus)



- ✓ Show that it is a parallelogram with a diagonal bisects the angles.  
(  $\square$  w/ diag bisect  $\angle S \rightarrow$  Rhombus)



## Examples:

Determine if the conclusion is valid. If not, tell what additional information is needed to make it valid.

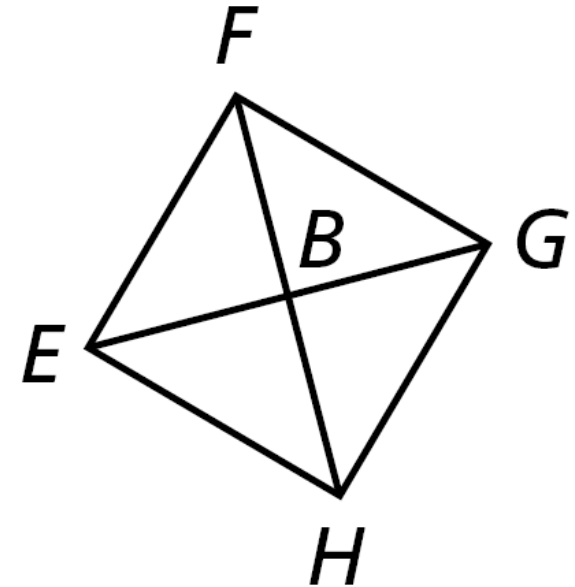
1. **Given:**  $\overline{EF} \cong \overline{FG}$ ,  $\overline{EG} \perp \overline{FH}$

**Conclusion:** EFGH is a rhombus.

The theorems for a rhombus are:

 w/ one pair cons. sides  $\cong \longrightarrow$  Rhombus or

 w/ diags  $\perp \longrightarrow$  Rhombus

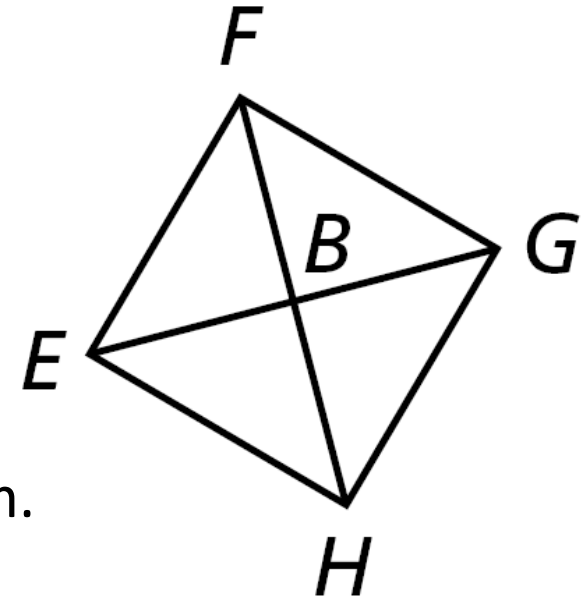


However, to apply either theorem, you must first know that  $EFGH$  is a parallelogram, which can't be proven.

Therefore, the conclusion is not valid.

**2. Given:**  $\overline{EB} \cong \overline{BG}$ ,  $\overline{FB} \cong \overline{BH}$ ,  $\overline{EG} \cong \overline{FH}$ ,  $\triangle EBF \cong \triangle EBH$

**Conclusion:** EFGH is a square.



The diagonals bisect each other, so EFGH is a parallelogram.

The diagonals are congruent, so EFGH is a rectangle.

Since  $\triangle EBF \cong \triangle EBH$ ,  $\overline{EF} \cong \overline{EH}$ .

A pair of consecutive angles are congruent, so EFGH is a rhombus.

Since EFGH is a rectangle and a rhombus, it is a square.

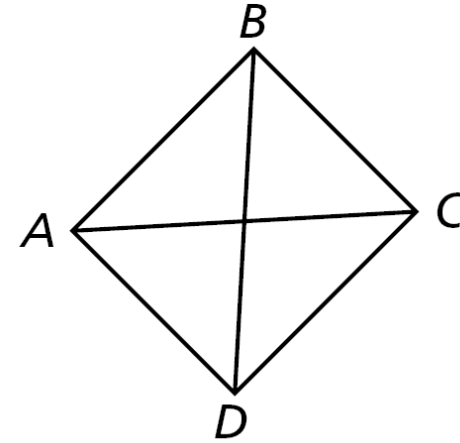
**3. Given:**  $\angle ABC$  is a right angle

**Conclusion:**  $ABCD$  is a rectangle.

If one angle of a parallelogram is a right angle, then the parallelogram is a rectangle.

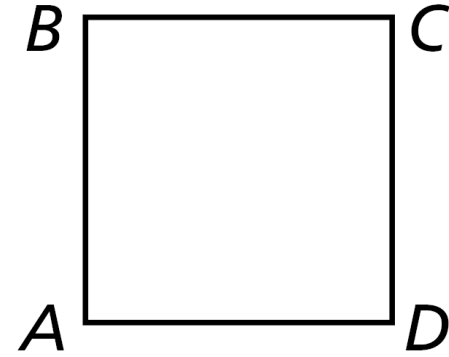
To apply this theorem, you need to know that  $ABCD$  is a parallelogram .

Therefore, the conclusion is not valid.



**4. Given:**  $AB = BC = CD = DA$ ,  $AC = BD$

**Conclusion:**  $ABCD$  is a square



*All four sides are congruent, so  $ABCD$  is a rhombus by definition and also a parallelogram.*

*The diagonals are congruent, so  $ABCD$  is a rectangle.*

*Since  $ABCD$  is a rhombus and a rectangle, it is also a square.*

## 7.9 Day 2—Special Quadrilaterals Coordinate Proofs

### 7.9 Day 2 Warm Up

Use the points  $A(-3, 7)$  &  $B(5, -3)$  to find the following:

1. Slope

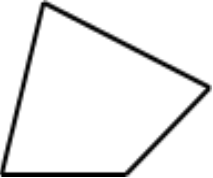
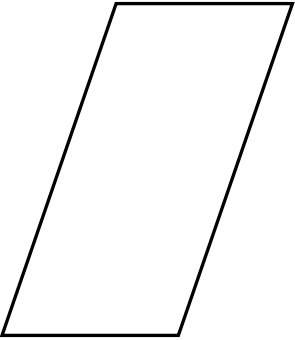
2. Midpoint

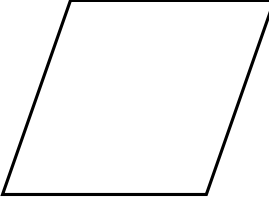












3. Distance

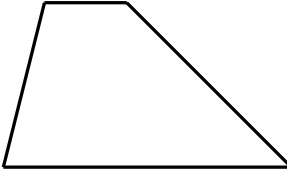
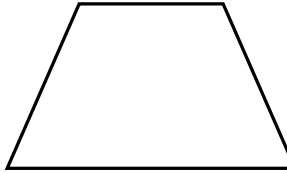
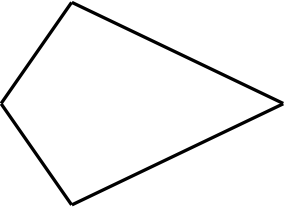


# 7.9 Day 2—Special Quadrilaterals Coordinate Proofs

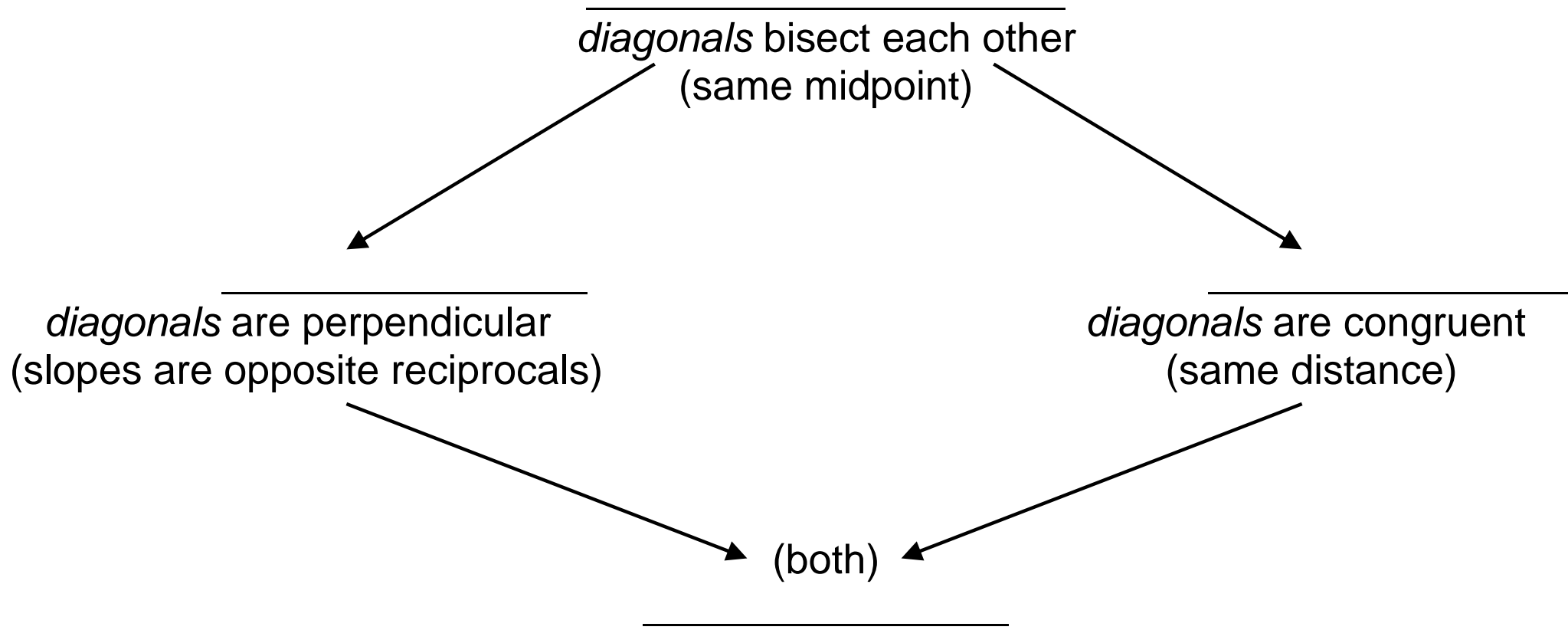
**Objective:** Use properties of sides, angles, and diagonals to prove special quadrilaterals.

Shape	Sketch	Properties	Coordinate Proofs	Area
<b>Quad.</b>		<ul style="list-style-type: none"> <li>• 4 sided polygon</li> <li>• Interior <math>\angle s</math> add to = <math>360^\circ</math></li> </ul>		
<b>Parallelogram</b>		<ul style="list-style-type: none"> <li>• Both pairs opp. sides <math>\parallel</math></li> <li>• Both pairs opp. sides <math>\cong</math></li> <li>• Diags. bisect e. o.</li> <li>• Both pairs opp. <math>\angle s \cong</math></li> <li>• Consec. <math>\angle 's</math> supp.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Opp. sides same slope</li> <li>➤ Opp. sides same distance</li> <li>➤ Diags. same midpoint</li> </ul>	$A = b \cdot h$

Rhombus		<ul style="list-style-type: none"> <li>• 4 sides <math>\cong</math></li> <li>•  w/ diags. <math>\perp</math></li> <li>•  w/ diags are <math>\angle</math> bisectors</li> </ul>	<ul style="list-style-type: none"> <li>➤ All 4 sides same distance</li> <li>➤  (diags. same midpt.) <b>AND</b> diags slopes are opp. reciprocals</li> </ul>	$A = \frac{1}{2}d_1 \cdot d_2$
Rectangle		<ul style="list-style-type: none"> <li>• 4 rt. <math>\angle s</math></li> <li>•  w/ diags <math>\cong</math></li> </ul>	<ul style="list-style-type: none"> <li>➤ Consec. sides slopes are opp. reciprocals</li> <li>➤  (diags. same midpt.) <b>AND</b> diags. same distance</li> </ul>	$A = b \cdot h$
Square		<ul style="list-style-type: none"> <li>• 4 sides <math>\cong</math></li> <li>• 4 rt. <math>\angle s</math></li> <li>•  w/ diags. <math>\perp</math></li> <li>•  w/ diags <math>\cong</math></li> <li>•  w/ diags are <math>\angle</math> bisectors</li> </ul>	<ul style="list-style-type: none"> <li>➤ All sides same distance <b>AND</b> Consec. sides slopes are opp. reciprocals</li> <li>➤  (diags. same midpt.) <b>AND</b> diags slopes are opp. reciprocals</li> <li>➤  (diags. same midpt.) <b>AND</b> diags. same distance</li> </ul>	$A = s^2$

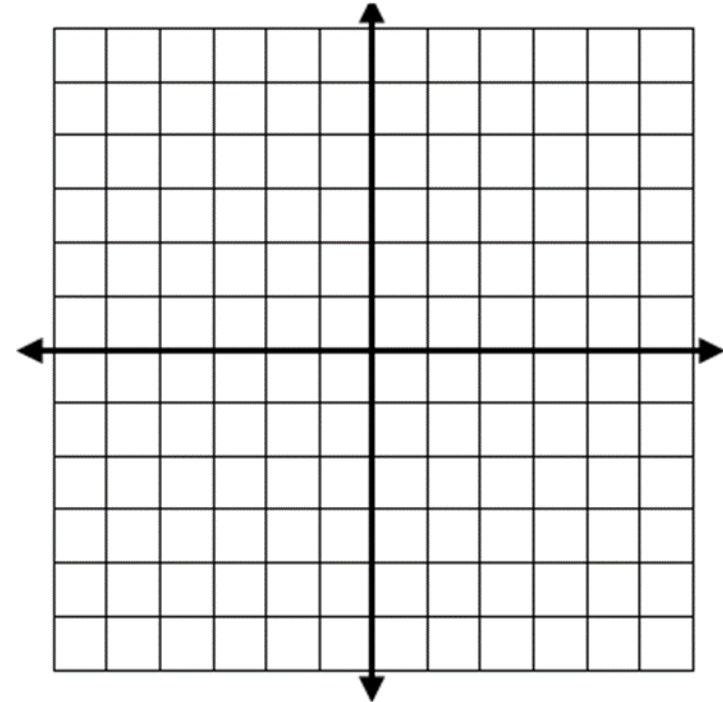
Trapezoid		<ul style="list-style-type: none"> <li>• Exactly one pair of <math>\parallel</math> sides</li> </ul>	<ul style="list-style-type: none"> <li>➤ Only one pair opp. sides have same slope</li> </ul>	
Isosceles Trapezoid		<ul style="list-style-type: none"> <li>• One pair opp. sides <math>\parallel</math></li> <li>• Legs are <math>\cong</math></li> <li>• Diags. are <math>\cong</math></li> </ul>	<ul style="list-style-type: none"> <li>➤ Only one pair opp. sides have same slope</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>➤ Legs same distance      <b>or</b></li> <li>➤ Diags same distance</li> </ul>	$A = \frac{1}{2}(b_1 + b_2) \cdot h$
Kite		<ul style="list-style-type: none"> <li>• 2 pairs consec. sides <math>\cong</math> (opp. sides not <math>\cong</math>)</li> <li>• Diags are <math>\perp</math></li> <li>• Only one pair opp. <math>\angle</math>s <math>\cong</math></li> </ul>	<ul style="list-style-type: none"> <li>➤ 2 pairs consec. sides have the same distance</li> </ul>	$A = \frac{1}{2} d_1 \cdot d_2$

Use Coordinate Geometry to determine what kind of Parallelogram the coordinates of four vertices make.

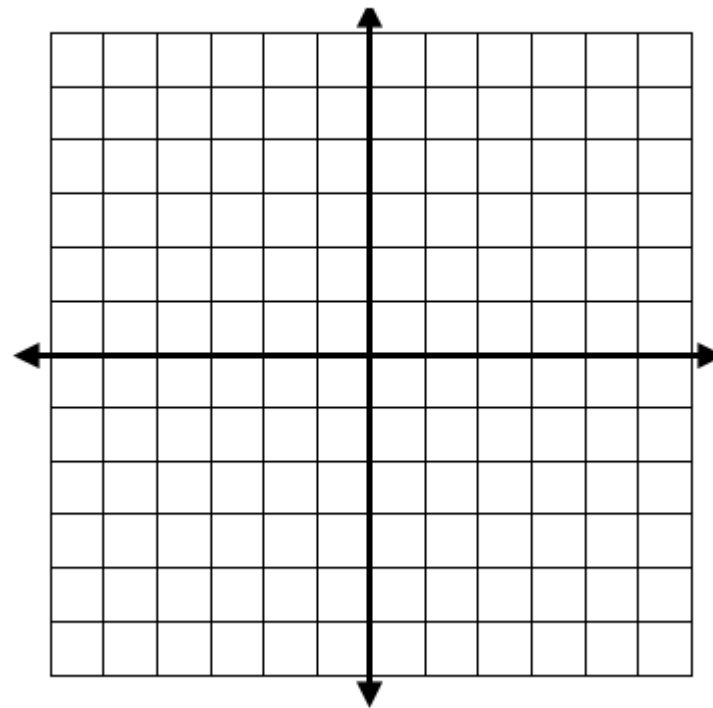


**Example: Determine what kind of quadrilateral the four points make.**

5.  $M(-2, -1)$     $A(1, 3)$     $T(5, 0)$     $H(2, -4)$



6.  $P(-1, 3)$     $Q(-2, 5)$     $R(0, 4)$     $S(1, 2)$



7.  $L(-1, 1)$     $M(1, 3)$     $N(3, 1)$     $O(1, -3)$

