Two-Way Frequency and Relative Frequency Tables

1) You survey friends about the type of party they enjoy most.

Gender

|  Male Female <br> Party Total  <br> Type Bowling 6 <br> 2 8  <br>  Skating 3 <br> 11 14  <br>  Dancing 1 <br> 3 4  <br>  Total 10 <br> 16 26  l |
| :---: | :--- | :---: | :---: | :---: |



Two-Way Table: $\qquad$

Frequency: $\qquad$
Relative Frequency Table: $\qquad$
What type of party would you plan for them? Explain.
Write a valid conclusion from the graph.
2) Eighth grade students were asked whether they participate in an after-school activity. Complete the two-way frequency table below.

After-school Activity

|  |  | Yes | No | Total |
| :--- | :--- | :---: | :---: | :---: |
| Gender | Male |  | 40 |  |
|  | Female |  |  | 95 |
|  | Total | 102 |  | 187 |
|  |  |  |  |  |

3) Sequoya students were polled about whether or not they owned an I-POD. The results of the Relative Percentage are shown below in percentage form. Complete the chart below.

I-POD
Grade

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| $7^{\text {th }}$ | $42 \%$ |  | $75 \%$ |
| $8^{\text {th }}$ |  |  |  |
| Total | $55 \%$ |  | $100 \%$ |

a. Did more students have I-Pods or not?
4) The chart below represents the Relative Frequency of people who own an I-Pod. Complete the two-way frequency table.

I-POD

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| Students | .51 |  | .70 |
| Adults | .27 |  |  |
| Total |  |  | 1.00 |

Creating a Relative Frequency table based on TOTAL people.
5) Below is a table of people in the park and the activities that they do. Complete the frequency table below, based on the total participants.

To create a relative-frequency two-way table for all 50 people, divide each number in each cell by 50

| Activity | Jog | Fly Kites | Picnic | Total |
| :---: | :---: | :---: | :---: | :---: |
| Male | 9 | 4 | 10 |  |
| Female | 11 | 1 |  |  |
| Total |  |  | 25 | 50 |

Create a Relative Frequency table based on the total number of participants

| Topping | Jog | Fly Kites | Picnic | Total |
| :---: | :---: | :---: | :---: | :---: |
| Male |  |  |  |  |
| Female |  |  |  |  |
| Total |  |  |  |  |

6) You go to a dance and help clean up afterwards. To help, you collect the soda cans, Coca-Cola and Sprite, and organize them. Some cans were on the table and some were in the garbage. Seventy-two total cans were found. 42 total cans were found in the garbage and fifty total cans were Coca-Cola. 14 Sprite cans were found on the table. Complete the two-way frequency chart.

|  | Coca-Cola | Sprite | Total |
| :--- | :--- | :--- | :--- |
| Table |  |  |  |
| Garbage |  |  |  |
| Total |  |  |  |


|  | Coca-Cola | Sprite | Total |
| :--- | :--- | :--- | :--- |
| Table |  |  |  |
| Garbage |  |  |  |
| Total |  |  |  |

Complete a relative frequency table based on the TOTAL number of cans.

## Two-Way Frequency and Relative Frequency Tables - Homework

1. Eighth grade students were asked whether they participate in an after-school activity. Complete the two-way frequency table below.

After-school Activity

Gender

|  | Yes | No | Total |
| :--- | :---: | :---: | :---: |
| Male |  | 40 |  |
| Female |  |  | 95 |
| Total | 102 |  | 187 |

2. The table shows the results of a survey about what the engineers said their favorite subject was in middle school.

|  | Math | Science | Total |
| :--- | :---: | :---: | :---: |
| Electrical | 85 | 90 | 175 |
| Chemical | 80 | 91 | 171 |
| Mechanical | 89 | 81 | 170 |
| Total | 254 | 262 | 516 |

a) How many chemical engineers chose science? $\qquad$
b) How many engineers chose math? $\qquad$
c) Overall, what was the favorite subject of all engineers? $\qquad$
3) Jeremy asked a sample of $408^{\text {th }}$ grade students whether or not they had a curfew. He then asked if they had a set bedtime for school nights. He recorded his data in this two-way frequency table.

Create a two-way relative frequency table for these data.

|  | Bedtime | No Bedtime | Total |
| :--- | :---: | :---: | :---: |
| Curfew | 21 | 4 | 25 |
| No Curfew | 3 | 12 | 15 |
| Total | 24 | 16 | 40 |


|  | Bedtime | No Bedtime | Total |
| :--- | :--- | :--- | :--- |
| Curfew |  |  |  |
| No Curfew |  |  |  |

4) The table shows the grade levels and primary home languages for all the students at Martin Middle School.

|  | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade | Total |
| :---: | :---: | :---: | :---: | :---: |
| English | 104 | 99 | 116 | 319 |
| Other | 56 | 81 | 84 | 221 |
| Total | 160 | 180 | 200 | 540 |

Use the grid below to create a two-way relative frequency table.

|  | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade |
| :---: | :--- | :--- | :--- |
| English |  |  |  |
| Other |  |  |  |
| Total |  |  |  |

5) A recent poll asked whether customers like a restaurant's new lunch menu. Complete the corresponding relative frequency table with respect to the total population.

Frequency Table
New Menu

|  | Yes | No | Total |
| :---: | :---: | :---: | :---: |
| Male | 13 | 15 | 28 |
| Female | 18 | 25 | 43 |
| Total | 31 | 40 | 71 |

6. Solve: $\frac{2}{3} x+\frac{1}{2}=\frac{5}{6}$

Total Relative Frequency Table
New Menu

|  | Yes | No | Total |
| :---: | :--- | :--- | :--- |
| Male |  |  |  |
| Female |  |  |  |
| Total |  |  |  |

7. Express 0.000089 in scientific notation
8. What is the equation $2 \mathrm{x}+\mathrm{y}=9$ written in slope-intercept form?
9. Simplify $\left(4 x^{3}\right)^{2}\left(3 x^{5}\right)$
