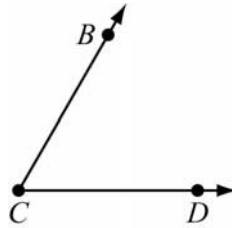


REVIEW EXAMPLES

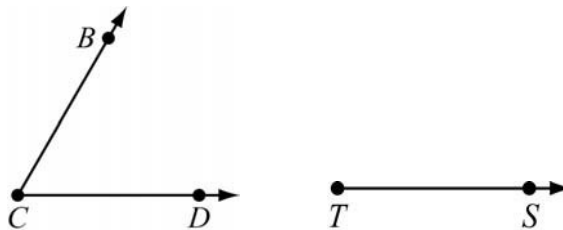
1. Allan drew angle BCD .



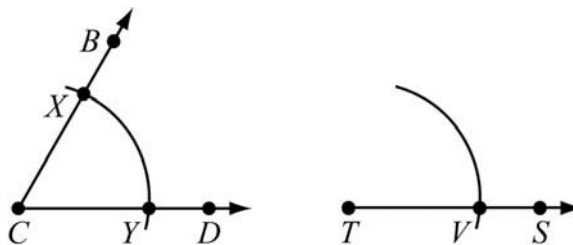
- Copy angle BCD . List the steps you used to copy the angle. Label the copied angle RTS .
- Without measuring the angles, how can you show they are congruent to one another?

Solution:

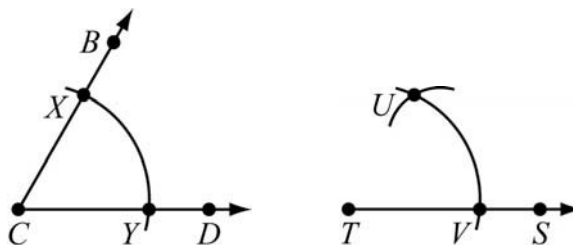
- a. Draw point T . Draw \overline{TS} .



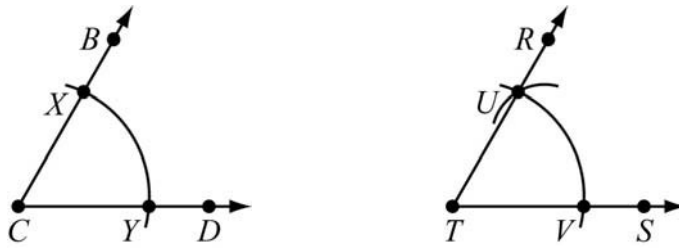
Place the point of a compass on point C . Draw an arc. Label the intersection points X and Y . Keep the compass width the same, and place the point of the compass on point T . Draw an arc and label the intersection point V .



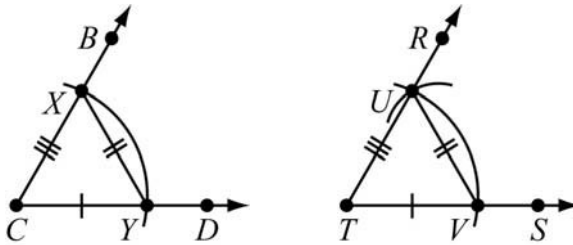
Place the point of the compass on point Y and adjust the width to point X . Then place the point of the compass on point V and draw an arc that intersects the first arc. Label the intersection point U .



Draw \overline{TU} and point R on \overline{TU} . Angle BCD has now been copied to form angle RTS .



- b. Connect points X and Y and points U and V to form $\triangle XCY$ and $\triangle UTV$. \overline{CY} and \overline{TV} , \overline{XY} and \overline{UV} , and \overline{CX} and \overline{TU} are congruent because they were drawn with the same compass width. So, $\triangle XCY \cong \triangle UTV$ by SSS, and $\angle C \cong \angle T$ because congruent parts of congruent triangles are congruent.

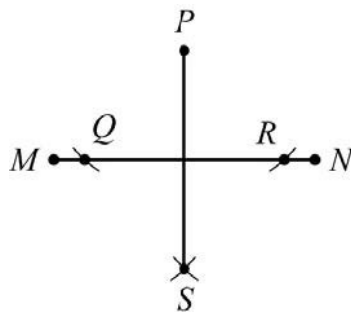


2. Construct a line segment perpendicular to \overline{MN} from a point not on \overline{MN} . Explain the steps you used to make your construction.



Solution:

Draw a point P that is not on \overline{MN} . Place the compass point on point P . Draw an arc that intersects \overline{MN} at two points. Label the intersections points Q and R . Without changing the width of the compass, place the compass on point Q and draw an arc under \overline{MN} . Place the compass on point R and draw another arc under \overline{MN} . Label the intersection point S . Draw \overline{PS} . Segment PS is perpendicular to and bisects \overline{MN} .



3. Construct equilateral $\triangle HIJ$ inscribed in circle K . Explain the steps you used to make your construction.

Solution:

(This is an alternate method from the method shown in Key Idea 7.) Draw circle K . Draw segment \overline{FG} through the center of circle K . Label the points where \overline{FG} intersects circle K as points I and P . Using the compass setting you used when drawing the circle, place a compass on point P and draw an arc passing through point K . Label the points where the arc intersects circle K as points H and J . Draw \overline{HJ} , \overline{IJ} , and \overline{HI} . Triangle HIJ is an equilateral triangle inscribed in circle K .

